**Mrs. Sonnenberg’s Classroom Policy**

I believe that a well-managed class is the best environment for all students to learn and excel. Functioning well as an individual and as a team is crucial to the learning process in 6th grade. Based on this belief, I have set up the following classroom policy and reward system for my class.

Our classroom will run on the “My Classroom Economy” model of management. “My Classroom Economy,” focuses on using the Common Core Standards, which our district implemented in 2014, to teach valuable life skills in an experiential way. Specifically, the students will be able to:

1. Take part in simulation of real-world economic activity.
2. Learn the value of earning a paycheck, as they bank the salaries from their job.
3. Learn how to budget their spending, balance a checking account, and make scheduled payments.
4. Discover the importance of saving money to pay off their “desk rental” fee, and having enough money to shop at the classroom store.
5. Find out that every decision has an opportunity cost.

How “My Classroom Economy” works:

* Students apply for classroom jobs at the beginning of the year.
* Students will get paid every other week for doing their job.
* Students will have to pay a “desk rental” fee of $500 per month to Mrs. Sonnenberg. A student may pay off their desk if they would like. The cost is $3000. A student could also be evicted from their desk if they don’t have enough money each month to pay their rent.
* Students may get “bonuses” for good behavior or receiving a compliment from a guest or specialist teacher.
* Students may get “fined” for inappropriate behavior, missing or late assignments, or for a negative report from a guest or specialist teacher.
* Students with no missing assignments will be able to shop at the classroom store every other Friday.
* Students will need to keep a record of all transactions in their “bank log”.

**Behavior**

A student who is exhibiting appropriate behavior will do the following:

* Remain in his or her seat during whole-group instruction.
* Be prepared for the lesson to begin.
* Remember to bring ALL necessary materials when switching classes.
* Remain attentive & follow along during the lesson.
* Show respect and care for the teacher and other classmates.
* Engage in class discussions.
* Talk at appropriate times.
* Follow directions the first time given.

In the event that a team member chooses to display inappropriate behavior at any time, they will be fined. If they continue to display inappropriate 6th grade behavior, they will receive a Decision Making Sheet (DMS) that they will fill out and take home for a parent to sign.

**Assignments**

A complete assignment is one that meets the following guidelines:

* Completed in its entirety.
* Completed in a very neat and easy-to-read manner.
* Completed by the time the lesson or subject area is addressed.

In the event that an assignment is late or incomplete, the following actions will be taken:

1. Students will be detained during recess in order to complete/redo the assignment. They will have **ONE** day to make up missing or late work.
2. All late work will receive the following grades:
	1. One day late – 50% will be given
	2. Two days and beyond late – 0%
3. In the event of an absence, students have the amount of days absent to make up their work. For example, if they were absent two days, then they have two days to make up the work.
4. One “Free Homework Pass” will be given each semester. Students may use this pass on the day an assignment is due or save it to exchange at the end of the quarter for any assignment they did poorly on. Homework passes cannot be used on projects, reviews, or assignments that are given several days of class time to work on.

Please sign and return this portion to Mrs. Sonnenberg. Please keep the first two pages for your reference throughout the year.

Students: I have read & understood the above classroom policy and will honor it!

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents: My child has discussed the above classroom policy with me. I understand it & will support it.

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_